Note: The quotes below are pulled directly from a research summary of school library impact studies. I bolded the parts that would seem to be the most important to include if space is an issue.

"Universal findings from more than 60 impact studies conducted in 22 states conclude that schools with a well-equipped library, staffed by a full-time, certified librarian and appropriate support staff contribute significantly to gains in student learning " (Gretes, 2013, p. 2)**.** *[same page and source following]* High quality school libraries not only help students read more, but also help them learn how to use and process information better and to perform better on achievement tests. Levels of library funding, staffing levels, collection size and range, and the instructional role of the librarian all have a direct impact on student achievement."

"Evidence from multiple library impact studies conducted across the U.S. offers the following conclusions:
- Access to books through school libraries develops life-long positive attitudes in students towards reading and helps them read more.
- **Students consistently perform better on tests when there is a full-time, certified librarian and appropriate assistant on staff.**
- Extended hours of operation and flexible scheduling have a direct impact on student achievement.
- Higher expenditures and larger, newer, and varied collections contribute to improved student test scores.
- **Collaborative planning between school librarians and teachers enhance student learning.**
- **The higher the number of visits to the library, the higher the scores on student achievement tests.**
- **School libraries are essential to students by providing facilities and tools to prepare them for navigating the information age and entering the workplace of the future.**
- **School libraries have the ability to bridge the gap between privileged and at-risk students by providing equal access and resources for learning.**
- **School librarians empower students by instilling in them a love of reading from early ages; teaching new ways of learning; guiding them to read and think critically; and offering technology skills." (Gretes, 2013, p. 3)**

Citation: Gretes Research Services. (2013). *School library impact studies: A review of findings and guide to sources*. Retrieved from Baltimore Library Project website: https://www.baltimorelibraryproject.org/ wp-content/uploads/downloads/2013/09/Library-Impact-Studies.pdf